

1 have this right.

2 THE CHAIRMAN: Thank you very much, Doctor.

3 MR. GENTRY: Do you find that in the school  
4 system of the State the Constitution is used as a teach-  
5 ing document?

6 DR. ZIMMERMAN: Not as much as it should be.

7 MR. GENTRY: It does have a place, in the  
8 sense of being a textbook of a sort?

9 DR. ZIMMERMAN: Yes. It used to be taught  
10 rather abstractly. When I went to school, we learned it,  
11 I memorized the Constitution. We teach the Constitution  
12 now in the context of everyday life, as to how it relates  
13 to things. So, this is an important aspect of the Con-  
14 stitution because, as I recall my own education, I  
15 learned the Constitution, but the specific provisions  
16 didn't have the meaning that we try to attach to it now  
17 as we teach it.

18 I think we get relevance into it now, as to  
19 how it affects us in our daily lives, and I think this  
20 is the important thing. I suspect we don't give it  
21 enough stress in our teaching.