

1 They say it is not equal education. It is equal educa-  
 2 tional opportunity, and I think this is awfully important  
 3 in a democracy. If you don't have it, you don't have a  
 4 democracy in the strict sense. Just so we get it in, I  
 5 don't care where you put it. You can put it in the  
 6 preamble if you wish. I'm not a lawyer. So, you see --

7 MR. GENTRY: Have you given any thought to  
 8 stating it perhaps more strongly by saying that in the  
 9 establishment of the school system by the State there  
 10 shall be no discrimination on account of race, creed or  
 11 color?

12 DR. ZIMMERMAN: No, I haven't.

13 MR. GENTRY: Do you have any preference or  
 14 have you given any thought to stating it in the reverse?  
 15 Do you feel that that is any stronger, any different at  
 16 all?

17 DR. ZIMMERMAN: Well, when you get into that  
 18 problem, I think that is a little different from my  
 19 first statement. Equal educational opportunity, I think  
 20 that is the broad, overriding statement and, when we say  
 21 it that way, we mean that all people, regardless, should