

1 model state constitution which was drawn by the National  
2 Municipal League. It gives a rather brief statement in  
3 connection with support of higher education, and I think  
4 that from that could flow some of the ideas that we  
5 desire, particularly since we would like the statement  
6 to be brief.

7 In connection with county units, and this is  
8 my final point, it seems to me that we need to clarify  
9 somewhere the relationship of the county units to the  
10 State's responsibilities in education. This has come  
11 up. Mr. Eney has raised it, Mr. Sartorius and Dr.  
12 Zimmerman have raised it. In doing this, I would call  
13 your attention to the fact that Baltimore City's  
14 Department of Education sustains a rather unique rela-  
15 tionship here and, if you go through the Constitution,  
16 you will note that the relationship is somewhat differ-  
17 ent than that in the county.

18 To some degree, the history of education in  
19 the State, wherein the Baltimore City Department of  
20 Education was really established before the State  
21 Department of Education, which was the reason for this