

1 for higher education because it refines the debate in
2 respect to tuition, which Dr. Pullen talked about at
3 length. So that, within that term itself, I believe
4 that we can move through statutory law toward attaining
5 the fullness of the idea that Dr. Pullen talked about.

6 Next -- and incidentally, I do think, speaking
7 of adding State Board of Education and Superintendent of
8 Schools, and let me say how strongly I believe we ought
9 to do that, because some of you know my second State of
10 Nebraska, where I taught for eight or more times, and
11 there was a time when their Superintendent of Schools
12 was elected. This is no longer true, and you can see the
13 difference in regard to the movement within that very
14 State, where the Superintendent has his relationships
15 with the larger body and the control there. This would
16 be true for the states like the State of Washington,
17 and I could go on if time permitted.

18 I personally believe, as one in higher educa-
19 tion, that perhaps we can solve this problem of higher
20 education in terms of the model. The model gives a
21 rather brief statement in connection -- and that is a