

1 being denied. What good is it to give that young man a  
2 loan or tell him that somebody or other has a scholar-  
3 ship, if the State isn't going to take care of him?  
4 So, this is the point, and I would urge you to give much  
5 consideration to this area, not just of autonomy, but  
6 this whole area of what the State is going to provide  
7 for by way of opportunity for its citizens in public  
8 higher education.

9 If I may move on. A model of concise language.  
10 Mrs. Bothe, I would agree with you here, and others, this  
11 is highly important. California law on schools and  
12 Constitution tends to spell everything out to the point  
13 where you can't even get a teacher's salary raise out  
14 there without getting an amendment of the Constitution.

15 Our statement here has stood for 100 years,  
16 and I think this is the way it should be. Keep it simple,  
17 concise and direct and leave the details to statutory  
18 enactment.

19 I probably shouldn't go into this, the  
20 situations are clear-cut; the General Assembly, the  
21 chain of authority. That is all adequate. The next