

1 State Constitution. If it is kept inviolate, then money
2 appropriated for public schools should not be used for
3 non-public school purposes.

4 MR. ENEY: Could I ask you to comment on two
5 things, Mr. Sartorius? I have never clearly understood
6 the functioning of the educational budget at the county
7 level. Generally, you have two sources, State aid and
8 the county which provides you with a lump sum amount
9 over which the county commissioners, or if it's a charter
10 government, the county council has full control; but the
11 county board of education, on the other hand, has complete
12 control as to how it is spent.

13 Suppose the county board or the State board
14 together make a mistake in their estimates on which is
15 based the State aid and also your matching funds. You
16 estimate that you are going to have so many pupils and
17 you end up with ten per cent less or so many classrooms,
18 and you have less. What happens to the excess money
19 that is thereby in the budget by reason of these erroneous
20 estimates? Is this money that the Board of Education
21 can spend for other purposes or --