

1 a way that it will cover all of the institutions of  
2 higher education, I think it would be a distinct advantage to these institutions.

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4 MR. ENEY: I wasn't thinking solely of  
5 academic freedom, in the sense of freedom to speak your  
6 mind, but rather, of control of administrative matters,  
7 curriculum, in one sense; in other words, are you  
8 suggesting or do you suggest that the University of  
9 Maryland Board of Regents have a constitutional autonomy  
10 in all matters in the administration, going all the way  
11 from academic freedom to the tiniest of administration  
12 detail?

13 DR. KUHN: Yes, I am, in this sense, that no  
14 institution would ever want to be free of complete post-  
15 audits by State-appointed auditors and people of that  
16 type who completely delve into everything that has been  
17 done; but these should be post and not pre; and in pre-  
18 audit, you can control all aspects, pre-auditing of  
19 expenditures, pre-auditing of the hiring of people, pre-  
20 auditing of the individual salary. This is where there  
21 is real danger.