

1 last speaking about, in response to Dr. Bard's questions.
2 I take it that what you were talking about particularly
3 is the power of the purchases, so to speak, and the con-
4 trol over academic and administrative matters simply by
5 controlling the money. We all have examples of that
6 today, proliferating every day in the enormous control of
7 the Federal Government over all activities of life simply
8 by shutting off or turning on the flow of aid funds of
9 various sort.

10 Do you think, from the point of view of the
11 University of Maryland, that it would be desirable to
12 include in the Constitution some provision under which
13 the power of the purchases would be controlled so that
14 the legislature in controlling appropriations or aid
15 would not be able to indirectly thereby control other
16 matters?

17 DR. KUHN: I would say, Mr. Eney, in all
18 education, and it particularly applies in all higher
19 education, there should be assurance that we can have
20 complete freedom of speech in the final and academic
21 freedom in the classroom, and if this can be written in