

1 accredited, its graduates are in a very difficult situa-
2 tion, particularly those now coming through the mainstream,
3 and so I think we have some fine safeguards built up
4 there.

5 The tremendous problem that does affect all
6 of us is that you can control academic freedom, you can
7 control research activity by controlling purchasing, by
8 controlling salaries of individuals that are being paid
9 both on and not on the faculty area and it is in this
10 kind of thing that the ability or authority of the
11 board commands the affairs of the institution is very
12 important. Now, if we can provide this in clear language
13 for all of the segments of public higher education,
14 certainly there is something to be said for doing this.

15 I think there is one item that particularly
16 confronts a state university and I would say here, talk-
17 ing specifically of the University of Maryland, and that
18 is the extensive research work that is under way and the
19 manner in which the division between the public in
20 general and its needs and its desires to know more know-
21 ledge and the research worker who used to be able to be