

1 in no way ever talk against autonomy or any segment of  
2 education because I believe when it is properly used, it  
3 can be a real force towards efficiency in any segment.  
4 Now, the historic development, it seems to me, as I have  
5 watched here in Maryland for a brief year, it would  
6 appear, but I've watched it a long time, or across the  
7 nation, has been one in which academic freedom per se is  
8 very rarely attacked any more, not by direct route.

9 I think that the fine development across the  
10 nation as a whole is that in almost every state the  
11 selection in almost every segment of higher education,  
12 the investigation of the faculty members is now left to  
13 the board and the institution involved. I think this is  
14 so much a part of our existence today that no one would  
15 really ever take it away. I think we have the other  
16 tremendous safeguard and that is if in any governmental  
17 unit or any individual attempted to take away in your  
18 institution, in any junior college, in any four-year  
19 college, in any university, real academic freedom, that  
20 institution would cease to be accredited within a period  
21 of twelve to fifteen months and, when it ceased to be