ı	constitutions across the country, the one in California,
2	the one in several of the other states, and we'll be
3	glad to give background information on this to the extent
4	that it is of some value to the Committee, makes the
5	opportunity for the particular boards involved to be
6	effective in their work. I think always there is a need
7	for limitation. Certainly, in all of these there is the
8	importance of the continuing legislative control with
9	respect to annual budgeting, which is a very powerful
0	control, as you well know. The complete audits, the
1	complete review of everything that an institution of
ខ	this type may do and the airing of this in public docu-
3	ments that are published on a regular basis. There is
4	no question in the minds of any of us, I am sure, that
5	state government is growing rapidly, that all phases of
6	education are growing rapidly. To some extent, in this
.7	kind of a situation, there is a tendency today for a
.8	greater portion of decisions to tend to move into bureaus
9	or agencies not directly concerned with the area, such
20	as higher education.
21	The problem, of course, then is one in which

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