

1 Not tested in court or clearly established
2 are similar provisions for the University of Colorado,
3 for the university system of Georgia. In many respects,
4 the development of a constitution, the development of
5 the governmental arrangements, if you will, of a particu-
6 lar subdivision or a particular state is a matter of
7 evolution, a matter of gradual development. I think in
8 the original charters that were given to the various
9 segments that later became the University of Maryland
10 in 1920, the State was farsighted in its legislature in
11 providing a good many responsibilities and authorities
12 for the Board of Regents of these segments. When these
13 were consolidated in 1920, the effectiveness of the
14 charter was continued and, in 1952, the so-called
15 Economy Act, the 1952-53 period which gave the opportunity
16 for the Board under legislative authority to direct the
17 affairs of the university was passed and has been of
18 great value in the past twelve-year period.

19 I am sure that none would want extensive pro-
20 visions in the Constitution itself for an item of this
21 type. I think the very simplicity of several of the