

1 This is one of the illustrations which you
2 have to deal with in the attempt to use school moneys
3 for other purposes, and I think the retirement system
4 is in a sense school money, although not part of the
5 educational fund itself. And we have this experience
6 in two other directions. One is the gasoline tax.
7 There is a tendency once in a while to divert it from
8 its main purpose, and also in the national government
9 in the highway funds, you have a tendency to divert
10 those funds which are directed to a particular purpose.

11 So, I would address my remarks to this and
12 then generally and simply say that I would endorse, I
13 think, everything that Dr. Pullen said. I would empha-
14 size the matter of this control by the legislature in
15 this, as being representative of the people. I told
16 Dr. Cook back there, I think Dr. Henry Cooper, who was
17 a professor of political science in Princeton, several
18 years ago when all this dated back to putting tremendous
19 authority in the hands of the governor, he sounded a
20 warning way back there that this was a tendency for one
21 person to control or a few people to control the State.