

1 qualified way. I am saying the same standards that  
2 students are admitted, everybody ought to be admitted  
3 on the same standards. I would like to broaden that,  
4 Mr. Eney, because this is important.

5 Over the years, the last thirty years, we  
6 fought for things like the education of the handicapped,  
7 regardless, mental, physical and so on. Why in the name  
8 of all that is right and proper and constitutional aren't  
9 those children as deserving of an education as somebody  
10 more fortunate, mentally or otherwise?

11 MR. ENEY: I don't quarrel with it. As a  
12 matter of fact, I quite agree with it.

13 DR. PULLEN: That's good.

14 MR. ENEY: But what I'm trying to get at is  
15 what your views are, not mine. In college education,  
16 for instance, Dr. Elkins recently suggested that the  
17 University of Maryland might have to adopt regulations  
18 which would raise the admission standards so as to  
19 exclude some persons who might want to go to college,  
20 but might not have the mental capacity. I am trying to  
21 find out whether you think that would be permissible at