

1 Suppose he doesn't know? Suppose he is well-intentioned,
2 but doesn't know what to do?

3 Frankly, I think this. I think we must let
4 the people come in and express themselves, and then
5 finally, I remember, I think it was a day or two after
6 I was appointed State Superintendent of Schools,
7 Governor O'Conner called me down and said, I want to
8 tell you, first of all, about a lesson I learned inside
9 of a couple of years that I've been here. He said, I
10 thought when I became Governor all I had to do was, for
11 the school people, was to give them the money they asked
12 for to the best of my ability and to get it passed by
13 the legislature and that would be the end of it, but,
14 he said, I've learned one thing, that education cuts
15 across every function of government and I went through,
16 I went through the twenty-one, I believe, articles of
17 the Constitution and education is in every one of them
18 practically.

19 I think, in this connection, we must recog-
20 nize in some way in the Constitution and put restrictive
21 powers in the operation of government for education,