

1 Now, I think, when we begin to write the
2 Constitution, we must approach it from a constructive
3 standpoint. This doesn't mean a long-winded affair at
4 all. It can be done in a very few lines, but what you
5 are doing here when you rewrite the Constitution of
6 Maryland, you are rewriting the school system of
7 Maryland. Not only on the public school level, say from
8 the elementary to high, but preschool, which is most
9 important, and higher education.

10 I am going to throw one in here gratuitously.
11 I think this, and I think this is a matter of government,
12 I think that any public institution ought to be open to
13 everybody qualified, irrespective of his status, finan-
14 cially or otherwise. That carries you into the field
15 of higher education which in Maryland, and in any number
16 of states, one is deprived of a higher education because
17 he can't afford it, and we are raising fees constantly
18 and denying youth that opportunity. I think it ought to
19 be written into the Constitution, something of that sort;
20 just exactly how it would be done, I don't know. I think
21 controversial statements that we are constantly fighting