

1 not putting the appropriations in there and the other  
2 by some legal device or constitutional device of elimina-  
3 ting them or cutting them down later on. I think that  
4 is one of the finest provisions.

5 Two or three times in my experience, or rather,  
6 in Mr. Cook's experience, there was an attempt to elimi-  
7 nate that. Frankly, I think that would be the most  
8 deleterious thing you could do to the public schools in  
9 Maryland, if there were any attempt. I cite that as a  
10 possibility. I cite that as one of the things that could  
11 happen if the approach of this were destructive.

12 The third approach, it seems to me, is con-  
13 structive. Let's go back to 1867, when this Constitution  
14 was developed or prepared. It came after a period of  
15 strife. It was in force somewhat by the congress in  
16 most of the southern states and it was not there written  
17 in the light of racial prejudice only. I think, if I  
18 may get in a little advertising, that probably the  
19 finest single book on reconstruction I have ever read --  
20 do you want me to take five or ten minutes?

21 THE CHAIRLADY: Five or ten minutes. We