

1 higher education up there, I know the influence of the
2 lobbyist is quoted. So, they have their share of them,
3 and I will let Mr. Kentner talk about that.

4 MR. BROOKS: Let me add one thing relevant to
5 this before we get back to the other part of the paper.
6 I think part of the points about lobbyists is a weighing
7 of the degree of impact lobbyists should have on the
8 legislature, not that they should be available as legis-
9 lative specialists on particular legislation. They
10 definitely have a value in that regard, but I think the
11 question is should they be the paramount influence as far
12 as outside nonlegislator influence is concerned, and the
13 point in regard to unicameral legislation is if you have
14 a simpler system of legislation, then the general public
15 understands it and can also influence legislation.

16 Whereas, under a bicameral system, it is argued
17 that the lobbyist is a legislative technician himself and
18 part of his value, fifty per cent of his trade, so to
19 speak, is knowing the technical procedures that legisla-
20 tion has to go through in order to ever eventually be
21 enacted and to know the committee system, and therefore