

1 operating that way.

2 DR. SENSENBAUGH: They just don't say so.

3 MR. BROOKS: That's right, and I am suggesting  
4 whether this is a practical discussion rather than to  
5 keep discussing it from the standpoint of let's have it,  
6 but don't recognize it, and let's go ahead and recog-  
7 nize it.

8 MRS. BOTHE: This is the first time the  
9 subject has been raised, as such, education being  
10 written in the Constitution as a fourth branch, but in  
11 the discussions we have had, I think most of the  
12 educators have felt there ought to be some compromise  
13 between being a fourth branch and just being another  
14 branch of the State government.

15 This provision in Section 52 is something  
16 less than what they were speaking of, but something more  
17 than what the other departments in the State enjoy. You  
18 are asking whether people here would want to go still  
19 further.

20 MR. BROOKS: That's right, which really  
21 speaks to the point, also, as part of the justification