

1 DR. SENSENBAUGH: If all the fifty states
2 had the strong central system of education, the central
3 control that Maryland has, I don't think there would
4 be any of this argument about bypassing state govern-
5 ments; but, really, some of the state departments
6 across the country are rather pathetic.

7 MRS. FREEDLANDER: I just mentioned that
8 because I wondered whether any of you wanted to talk
9 about that, because I read it. Did you want to speak
10 on that?

11 DR. EARHART: No. I can only concur with
12 what he said.

13 DR. SENSENBAUGH: There are some very strong
14 departments of education. New York State is one of
15 the strongest and there are quite a few, maybe twenty
16 of them, in fairly good shape, possibly more. Half of
17 them, let's say, but then some of them are weak and I
18 am sure if I sat over in Washington and was thinking
19 about parsoning out the money to be administered
20 locally through the state departments of education,
21 you would want to put some pretty stringent controls