

1 about?

2 DR. SENSENBAUGH: Yes, there would be a
3 great deal of it. I think the quality of the Governor
4 would very definitely influence the kind of an educa-
5 tional system you would have. I could think of
6 governors that would be very concerned about education
7 and --

8 MR. ENEY: What specifically do you think
9 the Governor would seek to do or to prevent the Super-
10 intendent from doing, if the Superintendent served
11 under his direction?

12 DR. SENSENBAUGH: Well, I haven't been in
13 such a situation and my impression would be that you
14 could get to the point of being influenced in the
15 appointments of personnel.

16 MR. ENEY: Teachers?

17 DR. SENSENBAUGH: Yes.

18 MR. BROOKS: Principals of schools?

19 DR. SENSENBAUGH: Principals of schools.

20 MRS. FREEDLANDER: Except that the State
21 Department hasn't anything to do with that. That is