

1 system with their staff.

2 Now, I don't know whether this is leading
3 toward anything you had in mind or what?

4 MR. BROOKS: Yes. I think it is practicable
5 to discuss whether or not society has developed in the
6 last hundred years to the point where it might in fact
7 be desirable, because of the significance of education,
8 to recognize it as a full fourth department of the
9 government and not have the aspects of what in reality
10 it might be in recognition of this in various other
11 articles, without ever really recognizing that that
12 is what has in fact been accomplished through other
13 provisions, and maybe education is that significant
14 and all of education should be combined in a separate
15 department.

16 If we have so advanced, then I think it
17 might be worthwhile to have the views of yourself and
18 others on whether or not the time is ripe for the con-
19 sideration of this and whether it is in fact desirable.

20 DR. SENSENBAUGH: Locally, there are some
21 systems that do this. They are completely independent.