

1 MR. BROOKS: I would like to return to the
2 question and put it in a little different context by
3 giving this thought background, that actually the
4 structure of government in a modern society is more
5 regulated, the heart of it is more likely found in the
6 budgetary process than elsewhere in the Constitution,
7 and a few comments were made concerning the fact the
8 Federal Government is taking more interest in educa-
9 tion.

10 Under the Federal system, however, it is
11 interesting to note that education is altogether part
12 of the executive function and is regulated by the
13 Executive Department of the government. Under the
14 present Maryland Constitution, the significant aspects
15 of the budgetary provisions would indicate that educa-
16 tion is somewhat separated from the control of the
17 executive branch which would really raise the question
18 as to whether or not it should be recommended that
19 education be established as a fourth branch of govern-
20 ment, and that is really the crucial issue, probably,
21 at the heart of the matter, whether or not education