

1 MR. CASE: He had quite a bit to say.

2 DR. SENSENBAUGH: But he gave a proposal
3 after the word revision, in one of the suggestions,
4 provided, however, that, and he goes on and spells
5 out what it is, but I don't think that should be
6 spelled out in the Constitution.

7 MR. CASE: I am speaking only as the Chair-
8 man, now, but I quite agree with you. I got lost after
9 the first couple of lines of Mr. Raver's statement,
10 but what I am wondering is --

11 DR. JENKINS: Subsequently, Mr. Raver agreed
12 that that would not be too helpful. I think he blamed
13 that on his attorney rather than himself.

14 MR. CASE: It is always easy to fall back on
15 that excuse, Dr. Jenkins. So, you would think that
16 there would be no objection to a succinct description,
17 if it is possible to make one, which would more proper-
18 ly and adequately describe the procedures we now have?

19 DR. SENSENBAUGH: I think this would be all
20 right, and guilded around the basic aid program that
21 goes out to the school systems, this is the thing we're