

1 that they have 9,000 pupils and what you actually pay
2 them is on the basis of 9,000.

3 What happens to the money in your budget
4 represented by the 340 times that extra thousand?

5 DR. SENSENBAUGH: It reverts to the State
6 treasury, and this is the way I think it should be.
7 We should not have the opportunity of using that money
8 and apply it to anything else.

9 MR. ENEY: Then that means, insofar as State
10 aid is concerned, if there are mistakes made in the
11 estimates, it all comes out in the wash eventually?

12 DR. SENSENBAUGH: It all comes back to the
13 State. They would have that much more surplus for the
14 next year to help balance the next year's budget. The
15 State doesn't lose a cent by this provision. It's
16 simply a guarantee that the money is going to be there
17 for the school systems.

18 MR. ENEY: This doesn't apply to anything
19 except the State aid counties?

20 DR. SENSENBAUGH: Right.

21 MR. ENEY: And if the rest of the State