

1 question of the estimation of the number of pupils.

2 DR. SENSENBAUGH: This is right.

3 MR. CASE: And again I come back to my
4 example and ask you now whether or not Mr. Perkins
5 was right when he said that the number or estimate
6 that you have made has been changed?

7 DR. SENSENBAUGH: I doubt -- I don't know
8 what Mr. Perkins' internal knowledge is of the budget,
9 but any budget, to my knowledge, in the past two years
10 that went before the General Assembly was our our bud-
11 get.

12 Now, sure, Dr. Earhart works with Mr.
13 Perkins and we also work with Paul Cooper at the
14 General Assembly level. These three people certainly,
15 I hope, were checking on each other and refining figures
16 and statistics. This is why we employ people like this
17 and we want the budget that finally goes in before the
18 General Assembly to be the best figures we know how to
19 arrive at; but that budget is our budget.

20 MR. CASE: Not the Governor's budget?

21 DR. SENSENBAUGH: Well, it's the Governor's