

1 DR. SENSENBAUGH: And Mr. Perkins represents
2 the Budget Bureau. In regard to the comments that were
3 made, I don't think I am at all different from what Mr.
4 Raver said about the purpose of this budget being sub-
5 mitted without revision. Now, it is a question of what
6 you mean by the word revision. I think that semantics
7 here is what is holding us up.

8 MR. CASE: Undoubtedly, that is true.

9 DR. SENSENBAUGH: To me, revision is the
10 Governor making changes in the budget. This may be
11 major changes, it may be minor changes. Everything we
12 are talking about here hinges over a point of view
13 concerning what kind of a change is made, and this
14 comes down to just one element which is flexible, and
15 this is the number of students, perhaps, that are in
16 the schools.

17 Now, certainly, if the Budget Bureau or if
18 Mr. Cooper, who is the fiscal research representative
19 for the legislature, in analyzing our records finds
20 that there are errors or what they feel might be an
21 overly ambitious estimation of numbers of students and