

1 So, here again, Mr. Perkins, the representa-
2 tive of the Budget Bureau made it perfectly clear that
3 the Governor through the Budget Bureau has this power
4 to review the State Department of Education's budget
5 before it is finalized.

6 Now, at Page 208 is the third of the three
7 parts of the transcript I wish to call to your atten-
8 tion. I put an example of this to Mr. Perkins and to
9 Dr. Sensenbaugh in this way:

10 "The Chairman: Let me put it to you by
11 example, Mr. Perkins. Suppose this \$340 times the
12 number of students, we will say that the number that
13 Dr. Sensenbaugh comes up with is 1,450,000. I'm just
14 pulling a figure out of the air, 1,450,000. Now, you
15 being a conscientious budget analyst, you have looked
16 into this thing and you know darn well that it is only
17 going to be 1,400,000, and so you argue back and forth
18 and neither will give.

19 "So, finally Dr. Sensenbaugh says, well,
20 the State Board is meeting tomorrow and I am going to
21 present the budget to them on the basis of 1,450,000