

1 pre-1916 status. The schools were bad. The governor
2 sat --

3 MR. BOND: He sat on the School Board?

4 MR. RAVER: That is right. He appointed the
5 State Superintendent. What happens in this, pretty soon
6 you get an absolutely non-uniform treatment of schools,
7 and you destroy what we have worked for for fifty years,
8 1916 to 1966, to achieve, namely, a uniform public system
9 of public education free of political control, and so I
10 am almost afraid to mention these words here, but --

11 THE CHAIRMAN: Mention any word you want.

12 MR. RAVER: So help me, I do think there will
13 be a very real fright and fear on the people because,
14 naturally, we have over the years reminded them of the
15 Flexner-Bachman Report, and what has been accomplished in
16 public education with freedom from political control, et
17 cetera, and people in this State think highly of it, and
18 it will, of course, be either Dr. Sensenbaugh's job or
19 mine or someone's to inform teachers' groups and interested
20 lay groups of the recommendations of the Commission, and the
21 subcommittees, and I believe they will be frightened. I