

1 else. In other words, they can't take money out of, shall
2 we say Adult Education or Handicapped, and spend it for higher
3 teachers' salaries. They do not have this kind of
4 autonomy. I suppose you could equate one with the other.
5 This was the basis of my argument earlier. I don't
6 have any quarrel with giving the University of Maryland
7 autonomy in the Constitution, but somehow or another, it
8 seems to me a little illogical to lift them to constitu-
9 tional status and the same time take away from the consti-
10 tutional status of public education, so I guess I would
11 answer to you, I suppose these are equitable.

12 THE CHAIRMAN: Of course, we didn't have the
13 University of Maryland in 1916.

14 MR. RAVER: We had a pretty good example of it.
15 It is quoted.

16 THE CHAIRMAN: No. The University of Maryland,
17 I beg your pardon, this is something I happen to know some-
18 thing about, wasn't created until 1920.

19 MR. RAVER: It was there as a State agricultural
20 school or dental school.

21 THE CHAIRMAN: Yes, but run by different boards