

1 MR. SACHS: Mr. Raver, I don't want to belabor
2 this at all. I just want the record to reflect the full-
3 est of your opinion, and I think it is important to draw
4 that out. We discussed, when you had your meeting with
5 Mr. Case the other day, at your request, to bring these
6 matters to the attention of the Committee, and pursuant to
7 that, this meeting was held, but we called to your atten-
8 tion the testimony of Dr. Sensenbaugh and Mr. Perkins,
9 who is the gentleman in Mr. Raine's office who reviews
10 the budget estimates of the Department of Education, and
11 I think it was clear, I don't want to fill up the record
12 twice with the same material, but at Pages, roughly 207 to
13 211 or 212 of the transcript of June 9, at our Committee
14 meeting at the Law School, it was pretty apparent to us
15 that both Mr. Perkins and Mr. Sensenbaugh did state that
16 on this very question of pupils, for example, which was
17 the illustration given to them, there was, whether you
18 want to call it negotiation or discussion or compromise
19 or whatever, if the governor, namely, the State official,
20 felt that the figures originally submitted by the educa-
21 tion people were too high, it was discussed and very often