

1 operation of the schools, and that this is a part of our
2 system of our philosophy of government, and it is an issue
3 as to whether it should be, and I say that education is
4 more important than these others, whether Mr. Raver will
5 say so or not, in the matter of keeping politics out of
6 it.

7 MR. RAVER: I have said it is more important,
8 but I am not willing to say whether or not the other units
9 should be --

10 DR. JENKINS: I understand. I am not speaking
11 for you.

12 MR. RAVER: Could I try one more aspect of this,
13 Mr. Chairman, which is approaching it from the more
14 mechanical side than a cross-examination approach of Mr.
15 Sachs there.

16 MR. SACHS: Unfortunately, I am a lawyer.

17 THE CHAIRMAN: He is our reporter, Mr. Raver,
18 and I have asked him to go ahead and bring out the various
19 facts for the record.

20 MR. RAVER: Surely.

21 THE CHAIRMAN: I think it is important to have