

1 the governor's hands in this case, and this case only,
2 as opposed to other State services.

3 MR. RAVER: The justification, number one, as
4 I tried to say in here, is without these protections and
5 these provisions, of which, remember, Subsection (11),
6 the additions of public education, Subsection (11) was
7 accomplished in 1916, without these protections, education
8 was in a very bad state in Maryland.

9 Now, these changes were made. Provision for
10 public education was put into Subsection (11) and almost
11 overnight, the schools began to improve in this State,
12 to a point where we have risen to where we have one of the
13 best school systems in the country by way of organization
14 and freedom from political control. The evidence must be
15 on your side to show why it should be removed, not mine.

16 MR. SACHS: You are not saying before that,
17 but after that. I don't know that that is always a true
18 axiom. It is equally possible that after the public commit-
19 ment of that today that the attitude toward education and
20 toward political relationship to education in the State has
21 changed considerably. I don't know the answer. That is