

1 funds, and there is the notion that to single out one
2 aspect of the State's administration of the State, namely,
3 education, as important as everyone agrees that education
4 is, first opens the door to the same claim on the part of
5 other very sincere and significant segments of the popu-
6 lation affected by other State services for the same
7 consideration, and restricts the governor from being able
8 to give full voice to the policies on which he might
9 have been elected.

10 I think that is a powerful argument, without
11 suggesting it is one that I, for what my opinion is worth,
12 would buy wholesale. The charge has been made, of course,
13 that education, that the gist of your remarks and others
14 similar to them, has been to make education, either some
15 people say a sacred cow; others suggest it is an attempt
16 to make education a fourth branch of government. The only
17 other budgets that are accorded the same favorable con-
18 sideration are that of the Legislative and Judicial Depart-
19 ments, so I think there is a legitimate question as to
20 what justification is there, as the Board and everyone
21 agrees education is, what justification is there for tying