

and the work is being done almost entirely by young men and women who have been specially trained in colleges in the field of public opinion and related spheres.

How important this type of work can be would hardly seem to need explanation. Can you think of anything that would be of greater significance to the leaders of our own Government than to know day by day the trend of public opinion in Berlin and throughout Germany, as well as in Japan and Italy?

As a sample of what can be learned from this means, it is known now that the present situation with Japan was forecast most definitely by a drastic change in the tone of the Japanese home broadcasts in the middle of October. Where previous to that time they had been somewhat neutral in character as to Britain, Russia and Germany, from that period on they began definitely to favor the German viewpoint, and to handle with suspicion and doubt all reports from Britain, Russia and finally from the United States.

The present crisis, viewed from whatever angle you will, resolves itself into a crisis for what we choose to call the democratic way of life. Unless the crisis is passed safely, this way of life is doomed to extinction.

This democratic way of life,—and I do not mean merely a form of Government—will depend for its existence on the quality of leadership that is capable of development among the masses in America. It will require a high grade of leadership to save the democratic way.

Leadership, so important today, requires that the men who are to lead be strong in three ways: bodily strong or healthy,—intellectually strong or informed—and strong of character, with courage and determination.

Real education will provide this three-fold strength; for education is the harmonious development of all of the powers of a man,—his body through physical education, his mind through the content courses, and his will through the discipline that comes from application and study.

Education, then, has as its role in the present crisis, the preparing of men of balanced ability to take their places as leaders in the growing crisis of democracy. These leaders will be needed in every walk of life, not merely in the army. The danger to the democratic way of life is greater in the less obvious fields than the field of military combat. We need truly educated men in schools, in government, in literature and art, in every walk of life. This is the task of the school.

What it will take really to bring home to our people the situation in which they now are placed, no one can say. Possibly the regulations concerning commodity distribution, the first of which will be in full effect next Monday, and which ultimately may mean the permanent garaging of 80 to 90% of our automobiles, may help.

Rationing of other war essentials or scarce commodities, such as automobiles, woollens or sugar, may convince some others. Perhaps it may take, as the West Coast Army leader suggested, a bombing attack near home.

Whatever is required, if it must come, may it come soon! Every day that we lack this essential urge for complete national effort, every day that we fail to produce to the ultimate limit of our industrial capacities, every day that the