

The thought that is uppermost in my mind today, however, in coming to extend greetings to graduates of this splendid college is one that I am glad to have an opportunity to present to a group who soon will be occupied in directing the educational development of a portion of Maryland's future citizens. To my way of thinking, in these times of so-called liberal thinking it is more important that our teachers have the correct concept of our national and governmental problems than it is for almost any other group of our citizenry.

When you begin to study the revolutionary changes in thought and in policy that have come to pass in at least certain of the great nations of the world, the method by which this change was effected is clear to anyone who seeks the answer. The change was wrought by the relatively slow, but absolutely sure, method of juvenile education. The new totalitarian ideas, so utterly unlike those held by the older generation, were inculcated into the young people, boys and girls, during their formative years in the class room, and by the various other methods of propaganda that are available in profusion today. So much is this the case that the generation which grew up during the past ten to fifteen years had no idea of anything but the dogmas that were being taught them. As a result, they came to accept them whole-heartedly, and their unquestioned allegiance to the totalitarian precepts of today is but a natural consequence.

So it is that I would say to the teachers today, as you prepare to go forth and take your places in the schools of our State, that you have a particular responsibility towards the State and the Nation in the matter of keeping alive and strengthening the ideals of democracy upon which this Country was founded.

So close will be your relationship with the children in the classrooms, through your daily contacts, that quite often you will exercise decidedly more influence upon the development of their minds, and the assimilation of their ideas, than will their parents or leaders in any other sphere of activity. The children will accept without question, statements from teachers and if by mischance there should happen to be any mistaken or ill-conceived notions regarding government from which there emanates the desire to effect a change in our system of government, it would be a relatively easy matter to persuade many of the younger generation to adopt such theories.

Yesterday in the nearby city of Cumberland, there was a most impressive demonstration of loyalty and affection for the flag of our Country. It was my good fortune to be there, and to say a word about the importance in the world of today of the American Flag as the symbol, (possibly the last remaining symbol,) of democracy and personal liberty throughout the world. It surely is not amiss to emphasize again today the unique position held by this Country as the leading proponent of the dogma of individual liberty in the world. Democracy is on trial today, it is facing a fight for its very life not only in Europe but possibly much more than we realize here in our own Country as well. Congressional hearings in Washington, and news dispatches from other points of the Country as well, leave no doubt in the minds of thinking persons but that the propaganda of the totalitarian system of government is widespread and well organized throughout these United States.

Not only do our people meet with it in the offices and the shops, and in every phase of daily activity, but the charge consistently has been made that communism and similar subversive doctrines have been spread in many of the