order of the two Houses to visit St. John's College. and report upon the condition of that institution, respectfully report, that in pursuance of that order, we did, on the afternoon of 25th of February, visit St. John's College, and after meeting the faculty in the President's room to listen to a statement of the financial condition of the institution, thoroughly examined the buildings in the College grounds, visited the dormitories, class-rooms, laboratory, armory, library, &c. Your committee is of the opinion, that as St. John's College has a strong equitable claim against the State, because Maryland, in the recent past, appropriated to the use of the State the revenues of the College, and considering the splendid work that the institution is doing, the appropriation asked ought to be given for the needs of the work so well performed by the faculty with the meagre assistance now received. Your committee calls especial attention to the fact, that St. John's is the only College in the State from which students are received into the Johns Hopkins University without an examination. That statement alone will illustrate the high standard of the system of education in the College. Furthermore, as St. John's College is the representative College in this State, and the third established in point of time in this country, it ought to be supported with unstinted hands. The College is in absolute need of the proper appliances to carry on its ordinary work. The faculty ask for an appropriation of \$12,000 a year, for six years, to be used to pay the debt of the College, to increase the salaries of the Professors and Tutors, and to assist in making many extremely needful improvements to the build-We need only call attention in this connection to the utter inadequacy of the library accommodations. Valuable books belonging to the school ever since it was King William's school, are piled up one on the other, simply for want of space in which to place them. Unless assistance is given, the usefulness of the College must be impaired, and perhaps compel the closing of the institution. The existence of the College is at stake, and the State, in view of