## STATEMENT "K"—(CONTINUED)

## SUMMARY.

Balance applicable to School Year commencing Oct. 1, 1919:	
Public School Tax         \$647,129.09           Free School Fund         1,360.00           Schools in Sundry Counties         965.00	•640 454 00·
Receipts from Public School Tax. \$2,226,903.14 Receipts from Free School Fund. 11,872.68	\$649,454.09 2,238,775.82
Total Receipts and Balance from 1919\$2,000,000.00 Total Disbursements of Public School Tax\$2,000,000.00 Total Disbursements of Free School Fund12,592.68	\$2,888,229.91
	2,012,592.68
Balance account Public School Tax	\$875,637.23 226,903.14
Balance applicable to School Year commencing Octo- ber 1, 1920	\$648,784.09
This Balance of \$648,734.09 made up as follows:	
Public School Tax         \$647,129.09           Free School Fund.         1,360.00           Schools in Sundry Counties.         245.00	\$648,734.09
Of this Balance of \$648,734.09 there was distributed October 1, 1920, the following:	
Teachers Retirement Fund         \$8,000.00           Maryland State Normal School         21,000.00           State Normal School         21,500.00           State Normal School No. 2         5,000.00           State Department of Education         12,500.00           Text-Books for Public Schools         37,500.00           Manual Training and Industrial Schools         7,312.50           Superintendents, Supervisors, etc         13,523.75           Public School Tax to City and Counties         503,375.00           Vocational Education         2,500.00           Supplies for Public Schools         12,500.00	844,711.25
Balance on hand to equalize future distribution	\$4,022.84
This balance of \$4,022.84 is made up as follows:	·
Public School Tax.         \$2,417.84           Free School Fund.         1,360.00           Schools in Sundry Counties.         245.00	
	\$4.022.84

NOTE:—The Budget for the Fiscal Year 1921 appropriates from General Funds in the State Treasury to supplement the receipts from Public School Tax, the sum of \$594,000.00.