

S T A T E M E N T G.

*Exhibit of the items, and the several aggregate amounts, constituting the several Funds therein mentioned, as of the 30th September, 1860.*

Funds.	State Stock.					Bank and State Stock, &c.									Cash.	Total		
	Baltimore City 6 per cent. Stock.	Currency 6 per cent. Stock.	Currency 5 per cent. Stock.	Currency 4½ per cent. Stock.	Currency 3 per cent. Stock.	Baltimore City 6 per cent. Stock.	York and Cumberland 6 per cent. Bonds.	Central Bank of Frederick.	Easton Bank of Maryland.	Farmers & Merchants Bank.	Union Bank of Maryland.	Mechanics Bank of Baltimore.	Bank of Baltimore.	Commercial & Farmers Bank.	Farmers Bank of Maryland.	State 6 per cent Stock.		
Sinking Fund	\$ 154,550 00	1,086,772 19	3,398,207 20	24,699 96	159,000 00											5,157 68	\$ 4,828,387 03	
<b>The Free School Fund, viz:</b>																		
To the credit of the Fund itself,																1,500 00		
" Allegany county,																	3,688 60	
" Anne Arundel county,																	2,449 32	
" Baltimore city,																	348 00	
" Baltimore county,																		
" Charles county,																		
" Calvert county,																		
" Cecil county,																		
" Caroline county,																		
" Carroll county,																		
" Dorchester county,																		
" Frederick county,																		
" Howard county,																		
" Harford county,																		
" Kent county,																		
" Montgomery county,																		
" Prince George's county,																		
" Queen Ann's county,																		
" Saint Mary's county,																		
" Somerset county,																		
" Talbot county,																		
" Worcester county,																		
" Washington county,																		
Fund for Indigent Blind,																		
Invested for Common School Fund, per ch. 295 of 1858,	113,058 98	60,500 00															322,267 31	
	\$ 113,058 98	60,500 00	22,800 00	26,350 00	5,480 00	6,525 00	9,135 00	8,100 00	28,100 00	13,950 00	8,836 10	19,432 23					\$ 5,150,654 34	