

CHAPTER XIV.—*Teachers' Associations.*

Teachers' Associations. SECTION 1. District, County and State Teachers' Associations are recommended as important means of elevating the standard of public education by mutual conference, interchange of views and suggestions as to systems of teaching and discipline.

Organization SEC. 2. It shall be the care of the County Examiner to aid in the organization of these associations, to encourage attendance, to secure competent lecturers, and to impart such information as will encourage teachers in their work, and fit them for the performance of their duties.

May occupy school-houses SEC. 3. These associations may occupy any of the school-houses.

CHAPTER XV.—*District Libraries.*

District libraries. SECTION 1. For the further encouragement of education, district libraries ought to be established in each school-house district, under the care of the teacher, as librarian. For this purpose the sum of ten dollars per annum is ordered to be paid by the Board of County School Commissioners out of the State School Fund, to any school-house district as library money, as long as the people of the district raise the same amount annually. The books must be selected by the Board of District School Trustees.

CHAPTER XVI.—*The City of Baltimore.*

The City of Baltimore. SECTION 1. The Mayor and City Council of the City of Baltimore shall have full power and authority to establish in said city a system of free public schools, under such ordinances, rules and regulations as they may deem fit and proper to enact and prescribe; they may delegate supervisory powers and control to a Board of School Commissioners; may prescribe rules for building school-houses, and locating, establishing and closing schools, and may in general do every act that may be necessary or proper in the premises.

Power to examine, ap- SEC. 2. The Board of Commissioners of Public Schools of Baltimore city, or by whatever name the