

the text books at present in use, or hereafter introduced, without having examined such as may be recommended by the State Board of Education, whose duty it is hereby made to present a list of books to the several Boards of County School Commissioners, with their written reasons for such recommendations.

To deliver books and stationery. SEC. 3. The Board of County School Commissioners shall authorize the delivery of books and stationery to the various schools in the county, under such rules and regulations as they may adopt. No pupil shall be required to pay more than one dollar quarterly for use of said books and stationery; but any pupil, on account of pecuniary inability, may be exempted from payment by the Board of District School Trustees; *provided*, nevertheless, that parents or pupils may purchase their own books when they may think proper.

Keep account SEC. 4. The Board of County School Commissioners shall keep an account of the books and stationery delivered to the several schools in their respective districts, and file their receipts for the same.

CHAPTER XI.—*County Examiner.*

Examine candidates. SECTION 1. It shall be the duty of the County Examiner to examine candidates for the profession of teacher, in the presence of at least one member of the Board of County School Commissioners, or one or more of the District Trustees, and to give to such persons as are found qualified, under the sanction of the Board at its next meeting, a certificate setting forth the branches such persons are competent to teach; but no certificate shall be granted without satisfactory evidence of the moral character of the applicant.

Grant certificate. Registered. SEC. 2. The certificate issued by each County Examiner shall be numbered and registered in a book kept by the Board of County School Commissioners, and be delivered to their successors in office, and shall be denominated first or second grade, as the case may be; and the State Board of Education shall keep a book in the same manner as the County Ex-