## PROGRAM ADMINISTRATION & SUPPORT BRANCH

Jerry F. White, *Chief* (410) 333-2479

The Program Administration and Support Branch was organized as the Program Administration and Evaluation Branch in 1978 and received its present name in 1992. The Branch provides technical assistance to local school systems and State-operated programs in their preparation of federal, State and local plans, programs, and budgets for special education. It monitors progress and evaluates the effectiveness of local special education programs. The Branch coordinates training programs for parents and the Principals' Academy (professional development institutes) sponsored by the Special Education Division.

#### PROGRAM DEVELOPMENT & ASSISTANCE BRANCH Lucy A. Hession, *Chief* (410) 333-2495

Formed in 1978, the Program Development and Assistance Branch is responsible for the Comprehensive System of Personnel Development, which provides inservice and technical assistance, develops print and video materials, and advises local school systems and State-operated programs on promising educational practices. The Branch implements the Least Restrictive Environment initiative, the Seriously Emotionally Disturbed initiative, and the Learning Disabilities initiative and works on the deaf-blind flow incidence project, the early childhood project, and the transitioning project. The Branch also trains hearing officers and conducts the federal Quota Blind Registration Project.

#### NONPUBLIC SCHOOLS BRANCH Richard L. Gamble, Sr., *Chief* (410) 333-2451

The Nonpublic Schools Branch was formed in 1978. The Branch forms alternative plans in private schools to serve handicapped children, monitors and evaluates educational programs in out-of-state private facilities for handicapped children, and assures that they are served in the least restrictive environment. The Branch administers funds for handicapped children under the federal Elementary and Secondary Education Act (Title I) and manages the State's parent surrogate program. In the placement of handicapped children, the Branch monitors local hearing procedures and develops and implements procedures for State hearings. It investigates and resolves complaints regarding handicapped children and coordinates Division actions with the State Coordinating Council for Residential Placement of Handicapped Children.

# DIVISION OF CAREER TECHNOLOGY & ADULT LEARNING

Katharine M. Oliver, Assistant State Superintendent for Career Technology & Adult Learning

200 West Baltimore St. Baltimore, MD 21201

(410) 333-2075

The Division of Career Technology and Adult Learning originated as the Division of Vocational Education by 1950. Renamed in 1968 as the Division of Vocational-Technical Education, and as the Division of Career and Technology Education in 1991, the Division received its present name in 1992.

The Division provides and coordinates Maryland's system of career and technology education, and adult learning. Policies, guidelines, programs, and services for administering State and federal occupational programs are developed and recommended to the State Superintendent of Schools by the Division. In addition, the Division helps local school systems and other educational agencies, institutions, businesses, industries, and community-based organizations plan, develop, implement, and evaluate educational and training programs. Division programs are offered in both public and private institutions and are available to students of all ages.

### STATE BOARD OF CAREER & TECHNOLOGY EDUCATION

The State Board of Education also serves as the State Board of Career and Technology Education. The Board was formed in 1991.

## CAREER & TECHNOLOGY SERVICES BRANCH

Lynne M. Gilli, *Chief* (410) 333-2085

Career and Technology Services began in 1981 as the Program Development and Operations Branch and received its present name in 1992. The Branch assists local school systems with career and technology education. Programs include agriculture, business and office education, distribution and marketing, health occupations, home economics, trade and industry, youth organizations, postsecondary and adult programs, consumer education, technology education, high technology, teen parenting, exemplary programs, curriculum development, and entrepreneurship programs. The Branch also helps local schools with programs for the disadvantaged, the handicapped, and those with limited command of English.