

297) and State law (Code Education Article, secs. 8-101 through 8-107). The Division coordinates migrant education programs and supervises educational programs for neglected and delinquent children in local and State juvenile institutions and adult correctional institutions. The Division also helps local school systems establish instructional programs that promote adult literacy and train parents to help their children learn.

The Division helps local school systems and community-based organizations develop, implement, and evaluate programs in guidance, pupil personnel, psychology, health, career employability development, and alternative programs for disruptive and at-risk students. The Division allocates federal and State funds to local school systems serving these youth. The Division also works to ensure that homeless children and youth have access to public education. In addition, the Division oversees an innovative educational program—the Rural School Nurses Program.

COMPENSATORY & MIGRANT EDUCATION BRANCH

Ronald E. Friend, Ed.D., *Chief*
(410) 333-2412

The Compensatory and Migrant Education Branch was created in 1988. The Branch helps local school systems and other agencies design, implement, and evaluate educational programs for educationally disadvantaged children. These programs include State Dedicated Compensatory Education; Chapter 1 Compensatory Education; Migrant Education; Even-Start Family Literacy; and Homeless Children and Youth.

PUPIL SERVICES & DRUG FREE SCHOOLS BRANCH

Mary K. Albrittain, *Chief*
(410) 333-2433

The Pupil Services Branch was formed in 1966 and renamed Pupil Services and Drug Free Schools Branch in 1992. The Branch assists local school systems with programs for guidance, pupil personnel, school psychology, school health, alternative programs for disruptive students, drug and alcohol abuse prevention and intervention, child abuse and youth suicide prevention, and pregnant and parenting teens. The Branch also provides information and collects data relating to students taught at home.

DRUG-FREE SCHOOLS ADVISORY COUNCIL

Chairperson: Monroe J. Fuller, Chief, Drug-Free Schools Section
(410) 333-2436

In August 1987, the Drug-Free Schools Advisory Council was created within the State Depart-

ment of Education. The Council advises the Department and the State Superintendent of Schools on issues of drug-abuse prevention and intervention that affect schools and school-aged youth. The Council also reviews grant applications for federal Drug-Free Schools funds, and selects schools to serve as models for the Drug-Free Schools Program.

CAREER & EMPLOYABILITY DEVELOPMENT BRANCH

Irene Penn Hechler, *Chief*
(410) 333-2426

The Career and Employability Development Branch was formed in 1989. The Branch helps local school systems and other agencies design, implement, and evaluate programs, services, and strategies to prepare youth for employment. The Branch works to encourage school attendance and ease the transition from school to work. The Branch also manages and administers the Maryland's Tomorrow Program (drop-out prevention) and the Job Training Partnership Act Program.

DIVISION OF SPECIAL EDUCATION

Richard J. Steinke, *Assistant State Superintendent
for Special Education*

200 West Baltimore St.
Baltimore, MD 21201 (410) 333-2491
TTY for deaf: (410) 333-2666

Established in 1988, the Division of Special Education administers State and federal programs for handicapped children and youth. In compliance with State and federal mandates, the Division helps local school systems provide educational programs for all handicapped children and youth. The Division offers assistance to parents seeking public special education for their handicapped children. To provide a comprehensive service network to handicapped children, the Division also cooperates and collaborates with other State agencies.

The Division assists local school systems with individual education plans, nondiscriminatory testing, early childhood programs, personnel development, and program evaluation. It also supervises educational programs and services in approved public and private institutions and assesses the educational needs of children with profound or complex handicaps.