

review, develops a consolidated operating budget for higher education, which it presents to the Governor.

The Board also reviews proposals for capital projects requested by public and private institutions of higher education. This review is carried out in consultation with the Department of State Planning. The Board's inventories of facilities as well as its plans for space utilization facilitate this capital budget review. The Board also administers the State's program of aid to private institutions of higher education.

ACADEMIC AFFAIRS/INSTITUTIONAL APPROVAL AND EVALUATION

The State Board for Higher Education grants approval to operate to all Maryland public and private institutions of postsecondary education, both collegiate and non-collegiate. This approval is contingent on an institution's ability to meet standards developed by the Board for the issuance of certificates, diplomas, and degrees. The Board must review and approve educational programs that enroll veterans and war orphans in order for these students to become eligible for federal financial benefits (U.S. Code, Title 38).

The Board must approve all proposals for new programs and for major changes in existing programs in the State's public postsecondary institutions. It also reviews and makes recommendations on programs currently in operation in public institutions or in private institutions that receive State funds. In addition, the Board recommends to the Governor and General Assembly any name or governance change requested for a public institution of higher education.

To secure the maximum benefit from available resources, the Board encourages the development of cooperative programs among State public institutions. It also develops policies for student transfers and reciprocal credit acceptance. In cooperation with the Southern Regional Education Board and with individual states, the Board pursues interstate approaches to meeting educational needs.

The Board works to improve cooperation between the federal government and policy makers at the State and institutional levels. It also serves as the administrative agency in the State for programs under Title I of the Higher Education Act of 1965. Title I provides State higher education

institutions with opportunities for discretionary funding in the areas of community service and continuing education.

EQUAL EDUCATIONAL OPPORTUNITY AND SPECIAL ACADEMIC PROGRAMS

The State Board for Higher Education coordinates and monitors the implementation of *A Plan to Assure Equal Postsecondary Educational Opportunity, 1985-1989*. In carrying out this responsibility, the Board collects, compiles, and analyzes data related to equal educational opportunity in State public colleges and universities. The results of the institutions' efforts are published and distributed annually as status reports, which describe and compare equal educational opportunities throughout the State.

The Board reviews all new degree programs and facilities for their potential effect on State equal opportunity efforts. The Board also studies specific areas of concern, such as the retention and progress of students by race and the impact of academic programs on the racial composition of students enrolled.

The Board administers a variety of programs designed to enhance equal opportunity efforts. These include the Other Race Grants Program for Graduate and Professional School Students, and the Henry C. Welcome Fellowship Program.

SEGMENTAL ADVISORY COMMITTEE

Chairperson: Dr. Earl S. Richardson, 1988

James H. Ethridge, 1987; J. Elizabeth Garraway, 1987; Dr. Nelson Guild, 1987; Dr. Edward T. Lewis, 1987; Dr. James E. Lyons, Sr., 1987; Dr. John S. Toll, 1987; Dr. James D. Tschechtelin, 1987; Dr. Robert H. Chambers III, 1988; Dr. John M. Kingsmore, 1988, Davis S. Sparks, 1988.

The Segmental Advisory Committee serves as an advisory board to the State Board for Higher Education. The Committee represents various segments of the higher education community.

The Committee consists of eleven members appointed by the Governor. Two members represent the University of Maryland Board of Regents, one represents Morgan State University, two represent the Board of Trustees of the State Universities and Colleges, one represents St. Mary's College, two represent the State Board for Community Colleges, two represent the private colleges and