

## EQUAL EDUCATIONAL OPPORTUNITY/ INSTITUTIONAL APPROVAL AND EVALUATION

The State Board grants approval to operate to all Maryland public and private institutions of postsecondary education, both collegiate and non-collegiate. This approval is contingent on an institution's ability to meet standards developed by the Board. These standards prescribe minimum requirements for the issuance of certificates, diplomas, and degrees. The Board must review and approve educational programs that enroll veterans and war orphans in order for these students to become eligible for federal financial benefits under Title 38 of the U.S. Code. The Board also engages in a variety of other activities aimed at enhancing the quality of postsecondary education in Maryland.

The Board must approve all proposals for new programs and for major changes in existing programs in the State's public postsecondary institutions. It also reviews and makes recommendations about the continuation, modification, or duplication of programs currently in operation in public institutions and about programs offered by private institutions that receive State funds. In relationship to its program review and approval functions, the Board recommends to the Governor and the General Assembly any name or governance change requested for a public institution of higher education.

The State Board for Higher Education coordinates and monitors the implementation of *A Plan to Assure Equal Postsecondary Educational Opportunity, 1980-1985*. As part of its efforts to carry out this responsibility, the Board collects, compiles, and analyzes data related to equal educational opportunity in the State's public colleges and universities. The results of the institutions' efforts are published and disseminated each year in the form of status reports that provide narrative and comparative evaluation of EEO activities throughout the State.

The Board reviews all new degree programs and facilities for their potential effect on the State's equal opportunity efforts. The Board also conducts studies on specific areas of concern, such as the retention and progression of students by race and the impact of academic program offerings on the racial composition of student enrollments.

The Board administers a variety of programs designed to enhance equal opportunity efforts. These include the Other Race Grants Program for

Graduate and Professional School Students and the Henry C. Welcome Fellowship Program.

In order to obtain maximum benefit from available educational resources, the Board encourages the development of cooperative programs among the State's public institutions. It also develops policies for student transfers and reciprocal credits acceptance. In cooperation with the Southern Regional Education Board and with individual states, the Board pursues interstate approaches to meeting educational needs.

The Board works to improve cooperation between the federal government and policymakers at the State and institutional levels. It also serves as the administrative agency in the State for programs under Title I of the Higher Education Act of 1965. Title I provides State higher education institutions with opportunities for discretionary funding in the areas of community service and continuing education.

## SEGMENTAL ADVISORY COMMITTEE

*Chairperson:* James H. Ethridge, 1986

J. Elizabeth Garraway, 1985; Dr. Patricia G. Hauk, 1985; Edward T. Lewis, Ph.D., 1985; Dr. Jean E. Spencer, 1985; John S. Toll, Ph.D., 1985; James D. Tschechtelin, Ph.D., 1985; Dwight A. Burrill, 1986; Douglass Cater, 1986; Davis S. Sparks, 1986; Harriet P. Trader, Ph.D., 1984.

The State Board for Higher Education is assisted by a Segmental Advisory Committee consisting of eleven members appointed by the Governor. Two members represent the University of Maryland Board of Regents, one represents Morgan State University, two represent the Board of Trustees of the State Universities and Colleges, one represents St. Mary's College, two represent the State Board for Community Colleges, two represent the private colleges and universities in the State, one represents the independent postsecondary (proprietary) schools in Maryland. Committee members serve two-year terms and are eligible for reappointment.

## OTHER ADVISORY COMMITTEES

The State Board for Higher Education appoints continuing advisory committees that represent various groups in the higher education community.

## FACULTY ADVISORY COMMITTEE

*Chairperson:* Margaret Ryan