

and makes recommendations upon operating budget requests from the University of Maryland, Morgan State University, the Board of Trustees of the State Universities and Colleges, St. Mary's College of Maryland, the State Board for Community Colleges, the State Scholarship Board, and the Higher Education Loan Corporation. On the basis of this review, the Board develops a consolidated operating budget for higher education for presentation to the Governor. In consultation with the Department of State Planning, the Board also reviews proposals for capital projects requested by public and private institutions of higher education. This capital budget review function is aided by the Board's facilities inventorying efforts as well as by its other activities in the area of pace planning utilization. The Board also administers the State's program of aid to private institutions of higher education.

The Board must approve all proposals for new programs and for major changes in existing programs in the State's public postsecondary institutions. It also reviews and makes recommendations about the continuation, modification, or duplication of programs currently in operation in public institutions and about programs offered by private institutions that receive State funds. In relationship to its program review and approval functions, the Board recommends to the Governor and the General Assembly any name or governance change requested for a public institution of higher education.

In order to obtain maximum benefit from available educational resources, the Board encourages the development of cooperative programs among the State's public institutions. It also develops policies for student transfers and reciprocal credits acceptance. In cooperation with the Southern Regional Education Board and with individual states, the Board pursues interstate approaches to meeting educational needs.

The Board works to improve cooperation between the federal government and policy-makers at the State and institutional levels. It also serves as the administrative agency in the State for programs under Title I of the Higher Education Act of 1965, and Title IV, the Education Information Center Program. Title I provides State higher education institutions with opportunities for discretionary funding in the areas of community service and continuing education.

INSTITUTIONAL APPROVAL TO OPERATE

The State Board grants approval to operate to all Maryland public and private institutions of

postsecondary education. This approval is contingent on an institution's ability to meet standards developed by the Board. These standards prescribe minimum requirements for the issuance of certificates, diplomas, and degrees. The Board must review and approve educational programs that enroll veterans and war orphans in order for these students to become eligible for federal financial benefits under Title 38 of the U.S. Code. The Board also engages in a variety of other activities aimed at enhancing the quality of postsecondary education in Maryland.

EQUAL EDUCATIONAL OPPORTUNITY

The State Board for Higher Education coordinates and monitors the implementation of the *Maryland Plan for Completing the Desegregation of the Public Postsecondary Education Institutions in the States*. As part of its efforts to carry out this broad responsibility, the Board collects, compiles, analyzes, and disseminates data related to desegregation in the State. The results of these efforts are published each year in the form of an *Annual Desegregation Status Report*, which consists primarily of data collected by institutions and segment boards, and a *Midyear Desegregation Status Report*, which provides a narrative evaluation of desegregation activities throughout the State.

Through the use of Desegregation Impact Statements, the Board reviews all new degree programs and facilities for their potential effect on the State's desegregation efforts. The Board also conducts studies on specific areas of concern, such as the retention and progression of students by race and the impact of academic program offerings on the racial composition of student enrollments.

The Board administers a variety of programs designed to enhance desegregation efforts. These include: the Other Race Grants Program for Graduate and Professional School Students, and the Henry C. Welcome Fellowship Program.

SPECIAL PROGRAMS AND COMMUNITY SERVICE

The Board promotes public awareness of activities in postsecondary education through publication of a newsletter entitled *Record*; preparation of news releases for newspapers, radio, and television; and publication of numerous documents, including its *Admissions and Financial Aid Information* manual and *Directory of Public and Private*