

meet during the interims to develop programs and projects to accomplish Committee goals. The Committee's purpose is to 1) promote meaningful employment opportunities for qualified mentally, physically and emotionally disabled individuals as defined by the Rehabilitation Act of 1973, as amended; 2) develop a climate of public awareness and understanding of barriers to employment that disabled individuals face and of the laws that ensure equal opportunity; and 3) promote an understanding among handicapped individuals of opportunities available for habilitation and rehabilitation so that more will develop marketable job skills.

### ATTENDANT CARE PROGRAM ADVISORY COMMITTEE

Richard A. Batterton, *Assistant State Superintendent in Vocational Rehabilitation*

Mr. Adrian Bergin, Rhoda Eskwith, Daniel Hill, JoAnn Iglehart, Eileen Leaman, Donald B. Loeschke, Karen Mallam, Celestine Morgan, Patricia Murphy, Catherine Raggio.

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In accordance with Chapter 515, Acts of 1982, the Division of Vocational Rehabilitation has established an Advisory Committee to provide guidance to the Division in the development of the Attendant Care Program. The Program provides financial assistance to eligible physically disabled individuals.

The Attendant Care Program Advisory Committee consists of consumers and representatives from the Medicaid Personal Care Program, Department of Health and Mental Hygiene; the Non-retarded Developmentally Disabled Program Division of the Mental Retardation and Developmental Disabilities Administration, Department of Health and Mental Hygiene; the Department of Personnel; the Governor's Committee on Employment of the Handicapped; the Maryland Planning Council on Developmental Disabilities; the Division of Vocational Rehabilitation, State Department of Education; and advocacy organizations.

### DIVISION OF VOCATIONAL- TECHNICAL EDUCATION

Addison S. Hobbs, *Assistant State Superintendent*  
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This Division is responsible for the administra-

tion, supervision, and evaluation of vocational-technical education in the State. In carrying out this responsibility, the Division provides leadership and assistance to educational and related agencies, institutions, organizations, business, industry, and commerce in the planning, development, improvement, evaluation, and expansion of educational and training programs.

Programs administered by the Division are offered in both public and private institutions and are available to both school age students and adult citizens of Maryland.

### EDUCATION COORDINATING COMMITTEE

*Chairperson:* Lucy Kecker

Representing the State Board for Higher Education: Joseph Harrison Ager, Lucy Kecker, Richard R. Kline.

Representing the State Board of Education: May B. Bolt, Rosetta G. Kerr, Frederick K. Schoenbrodt.

David W. Hornbeck, *State Superintendent of Schools*

Sheldon H. Knorr, *Commissioner for Higher Education*

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The Education Coordinating Committee was created by Chapter 538, Acts of 1976, to coordinate the policies and activities of the State Board of Education, the State Superintendent of Schools, the State Board for Higher Education, and the Commissioner for Higher Education. The Committee studies, considers, and makes recommendations regarding educational policies that concern or have an effect on elementary, secondary, or higher education.

By Chapter 888, Acts of 1982, the Lida Lee Tall Learning Resource Center was placed under the jurisdiction of the Education Coordinating Committee. The Center is located on the Towson State University campus.

The Committee consists of three members of the State Board of Education selected by its President, three members of the State Board for Higher Education selected by the Chairperson,