

*University of Maryland, Walter V. Hohenstein, alternate; Stephen Kocsis, Executive Director, Tri-County Council of Western Maryland (non-voting member).*

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This agency was created pursuant to Education Title 4-121 of the Annotated Code of Maryland (1978) and by the approval of the Attorney General of Maryland of a joint agreement of the eight member institutions. The overall purpose of RESA is to raise the educational level of all people in Appalachian Maryland (Allegany, Garrett, and Washington counties) to better enable them to develop socially, culturally, and economically.

The Agency began in 1967 as the Educational Subcommittee of the Appalachian Regional Commission. It became a formal organization with an office and staff in 1970 and became a separate administrative entity of government in 1973, according to Maryland Code.

The chief executives of the signatory members to the Joint Agreement comprise the voting membership of the Board of Directors. The Board is the governing body for establishing policies for programs, operations, and fiscal affairs. Stated meetings of the Board are the fourth Thursdays of February, April, June, and October.

An advisory council of professionals representing educational institutions, regional organizations, and State agencies concerned with human development in Appalachian Maryland meets on the fourth Thursdays of January, March, May, July, September, and November. This is a forum for discussing human development issues and for providing advice on programs to the Board of Directors. The Council annually elects a chairperson who also serves as chairperson to the Board of Directors.

RESA is organized and is operated to foster cooperation among all educational institutions and organizations concerned with the needs of the people in the region; to establish goals, policies, and procedures for regional education projects; to plan, coordinate, and conduct regional educational projects; to promote the improvement of educational, scientific, and literary facilities and programs at and among participating institutions; and to organize and support an operational office to be governed by a Board of Directors responsible to public authorities.

One of the responsibilities of this Agency is to recommend to the Governor, as a member of the Appalachian Regional Commission, those plans, programs, and activities directed toward education's role in the development of the region according to the Appalachian Regional Development Act. These recommendations are the basis for funding operational and construction programs for education by the Appalachian Regional Commission through the Maryland State Department of Education.

The Agency provides a basic staff to assist member institutions in identifying needs that might be met through regional programs or services. Based on Board policy the staff provides direct support and leadership for interagency/institutional liaison, project development and implementation, and project review and evaluation. In addition, the Agency is an affiliate of and provides support to the Appalachian Community Service Network (ACSN), an adjunct agency of the Appalachian Regional Commission.

The operations of the Agency are primarily funded through budget allocations of the signatory members. Supplemental funding for operations and programs come from federal and State sources, which include the Appalachian Regional Development Act.

## **SOUTHERN REGIONAL EDUCATION BOARD**

Members of the Board From Maryland:

Harry Hughes, *Governor*

Sheldon H. Knorr, 1981; Arthur Dorman, 1982;  
Rhoda Dorsey, 1983; John S. Toll, 1984.

Dr. John Sabatini, *Certification Officer*

Winfred L. Godwin, *President*

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The Southern Regional Education Board operates under the terms of the Southern Regional Education Compact of 1949, which the legislature of Maryland ratified by Chapter 282, Acts of 1949. Thirteen other states have also ratified the Compact. The purpose of the Compact is to develop graduate, professional, and technical education in the South without unnecessary duplica-