

## MARYLAND ADVISORY COUNCIL ON LIBRARIES

*Chairperson:* Marion Satterthwaite, 1981

*Ex officio members:* James A. Gary, *Enoch Pratt Free Library*; Henry Vollmer, *State Board for Higher Education*; Kieth C. Wright, *University of Maryland*; Charmaine S. Yochim, *Maryland Library Association*; Nettie B. Taylor, *Secretary, Maryland State Department of Education*

*Appointed members:* Herbert A. Davis, 1981; Annie T. Reid, 1981; William Tilghman, 1982; Kathleen L. Robie, 1983; Patricia Cushwa, 1985; Katharine Hurrey, 1985.

The Maryland Advisory Council on Libraries was created by Chapter 770, Acts of 1971, to gather information pertaining to the needs of libraries throughout the State, render advice for consideration by the Division of Library Development and Services, the State Superintendent of Schools, the State Board of Education, and the Governor, and to engage in other activities to promote continued improvement of library services in the State.

The Council consists of eleven members, all of whom must be residents of the State. The Governor appoints seven of the members for terms of five years, but no member may serve more than two consecutive terms. Of the appointed members, one must be a library trustee, and one a professional librarian. Five members represent the general public, but each must be knowledgeable in library and public affairs. The remaining members must be the Chairperson of the Council on Higher Education, the President of the Enoch Pratt Free Library Board of Trustees, the President of the Maryland Library Association, and the Dean of the School of Library and Information Services of the University of Maryland or their designated representatives. The Governor designates the Chairperson while the Council members select the Vice-Chairperson. The Assistant Superintendent for Libraries of the State Department of Education acts as Secretary to the Council.

Funds for the Advisory Council are provided in the budget of the Division of Library Development and Services of the State Department of Education (Code Education Article, sec. 23-106).

## OFFICE OF DEVELOPMENTAL PROJECTS

The Office of Developmental Projects develops and coordinates systems and programs in the fol-

lowing functional areas: operating the "Maryland Professional Development Academy"; coordinating inservice professional development for LEA personnel offered by MSDE units or by LEAs where certification credit or state-managed funding is involved; identifying MSDE staff training needs and providing programs to meet these needs; managing the MSDE tuition reimbursement program; revising as necessary and coordinating the Agency Performance Plan (APP) and the related Staff Development and Performance Report (SDPR); providing liaison with the State Executive Planning Process; coordinating and monitoring MSDE research and evaluation efforts; locating external funding to support MSDE priority programs; providing staff support and coordination for the projects and activities of the Education Coordinating Committee; and developing and improving the MSDE capacity for dissemination of information regarding quality instructional and administrative practices.

## DIVISION OF SPECIAL EDUCATION

The Division of Special Education is responsible for the overall administration, management, and budgetary development of State and federal programs for handicapped children and youth. The Division assists local education agencies in providing appropriate educational programs for all handicapped children and youth in Maryland in compliance with State and federal mandates. It is the responsibility of the Division to ensure compliance with State and federal legislation that mandate service be provided for all handicapped children. The Division offers assistance to parents seeking a free, appropriate, special education for their handicapped children, and cooperates and collaborates with other State agencies in order to provide a comprehensive service network to handicapped children.

The Division provides programmatic assistance to LEAs in such areas as individual educational plans, non-discriminatory testing, early childhood programs, personnel development, and program evaluation. The Division also supervises educational programs and services in approved non-public and State institutions and the administration of assessment of children having profound or complex handicaps.

## DIVISION OF VOCATIONAL REHABILITATION

The Division of Vocational Rehabilitation is responsible for the supervision of a program of di-