

tificates for approximately 50,000 public school teachers, 6,600 nonpublic school teachers, and 450 teachers in the State institutions. In addition, the staff maintains an up-to-date set of certification standards and develops interstate reciprocity in certification of teachers. The Division also provides an advisory and consultative service on school staffing.

The Division is also responsible for the development, improvement, evaluation, and approval of programs for the preparation of educational personnel. In fulfilling this responsibility, the Division organizes and conducts evaluation visits of each teacher education program offered in the various institutions of higher education within the State.

Maryland law provides that private schools or educational institutions below the secondary level must have the approval of the State Board of Education in order to operate in Maryland. The State Board of Education must approve the granting of certificates and diplomas. The approval function embraces all levels of education from nursery school through secondary. More than 500 schools are approved within the various levels.

The G.E.D. testing unit within the Division administers the testing program which leads to the attainment of the Maryland High School Diploma. This office processes approximately 12,000 to 13,000 applications annually, arranges for test sites, test administration, scoring, reporting of test results, and issuance of diplomas to successful candidates.

The Division is designated as the State Approval Agency for college level programs for which veterans' benefits are provided by the Veterans Administration (Code 1957, 1975 Repl. Vol., 1975 Supp., Art. 77, secs. 11, 13, 14, 16, 27, 83, 107-114).

DIVISION OF COMPENSATORY, URBAN, AND SUPPLEMENTARY PROGRAMS

The Division of Compensatory, Urban, and Supplementary Programs has the responsibility for administering, coordinating,

and providing leadership in several programs. Title I of the Elementary and Secondary Education Act, as amended by Public Law 93-380, provides financial assistance to local education agencies for programs (1) to meet the special educational needs of educationally deprived children and (2) to meet the needs of migratory children, including the transmittal of pertinent information with respect to school records of such children. Title IV, Part C, of the same law provides funds for innovation, support, and dropout prevention. Title IV of the Civil Rights Act provides funds for a Human Relations Unit in the Division to concentrate on those problems associated with various types of discrimination and staff-student relationships. An Early Childhood Education Unit, funded by the State, provides leadership in preschool and kindergarten programs in order to help children achieve more successfully in regular school programs.

The staff of the division attempts to go beyond program lines to coordinate, in a cost effective manner, the programs administered so that solutions are provided to the critical needs identified in the legislation. Essentially those needs focus on disadvantaged children and minority groups.

DIVISION OF INSTRUCTION

The Division of Instruction provides leadership in planning and supervising education programs for children and adults in the public schools of the State. Supervisory and instructional services are available in subject matter areas, general curriculum, and pupil services. The Division initiates and supports the development of curriculum guides and certain visual aids; it encourages good educational practices through workshops, consultant services, and demonstrations. The Division also assumes leadership in the development of programs under federal funding for local units, and specifically administers programs under Title II-B of the Federal Adult Basic Education Program. In addition, the Division administers State-funded programs, such as School-Community Centers and General Adult Education.